

KS3 Religious Education Curriculum Plan 2014-15

Students will follow the following, developing their skills, knowledge of places and understanding of the world. All groups have 2 lessons a fortnight.

Year 7	Content summary
Opening Minds	Year 7 R.E is taught through the Opening Minds curriculum. Please see the Opening Minds curriculum outline for further content information.
Year 8	Students follow the Shropshire Agreed Syllabus. Religious Education is fundamentally about 'the exploration of questions'. These 14 questions provide opportunities for students to gain important insights into their own beliefs and values as well as those represented in the religions and other world views being studied. The 14 Religious Questions that form the basis of the syllabus are set out below.
Identity, diversity and belonging	Students will learn how believers develop a sense of identity with their faith and about the range of belief contained in any faith and the ceremonies which take place when individuals become part of any faith group. These issues are explored through the following Religious Questions : RQ1 Who am I? RQ3 Who is my neighbour? RQ5 Where do I belong?
Practices and ways of life	Students will learn what religious practices take place within a faith community and how people live their lives within that faith community. They will study how these practices differ within faiths, over time and around the world. These issues are explored through the following Religious Questions : RQ2 How do people express their beliefs through actions, worship or celebration?
Expressing meaning	Students will learn that different faiths demonstrate meaning through symbols, symbolic actions or colour, e.g. through art, music, artefacts, rituals, dance, prayer etc
Values and commitments	Students will learn the shared values of different faiths and what these require of their followers in terms of actions and behaviours. These issues are explored through the following Religious Questions : RQ4 How should I lead my life? RQ6 How should we relate to others and to the natural world? RQ4 How should I lead my life? RQ6 How should we relate to others and to the natural world?
Beliefs, teachings and sources	Students will learn what different religions teach about God, life and ethical issues and the sources on which this teaching is based. This will include religious texts, leaders and teachers.
Meaning, purpose and truth	Students will learn how different religions give sense and purpose to life, death, the nature of good and evil, what it means to be human and other ultimate questions. These issues are explored through the following Religious Question : RQ7 How do people make sense of hardship and suffering?