

## KS4 History Curriculum Plan 2014-15

Number of hours taught per fortnight : 10

OCR History A: Schools History Project

<http://www.ocr.org.uk/qualifications/gcse-history-a-schools-history-project-j415-from-2012>

### Full details of the units:

Topic	Content summary
<b>Medicine Through Time.</b> Medicine in prehistoric times.	Students will study the nature of the evidence its values and its problems, the belief in spirits and the treatments used by medicine men, their practical knowledge and resulting treatments.
Medicine in the ancient world: Ancient Egypt.	Students will study the development of Egyptian civilisation and its impact on Medicine. They will examine the coexistence in Egyptian society of spiritual and natural beliefs and treatments. They will study developments in the understanding of physiology, anatomy and the causes of disease and Egyptian hygiene.
Ancient Greece.	Students will study Asclepius and temple medicine, the theory of the Four Humours and resulting treatments. They will learn about Hippocrates and the clinical method of observation, Greek health and hygiene and developments in knowledge of anatomy and surgery at Alexandria.
Ancient Rome	Students will study Roman medicine and Greek ideas and doctors. They will examine the Romans' public health and Galen's ideas about physiology, anatomy and treatment.
Medicine in the Middle Ages	Students will study the impact of the collapse of the Roman Empire on Medicine and the impact of Christianity and Islam on medicine. They will examine the reasons for the acceptance of Galenic medicine, the continuance of supernatural beliefs and treatments and the developments in surgery. They will look at living conditions, health and hygiene, domestic medicine, childbirth, the role of women, hospitals and caring for the ill.
The medical renaissance and the growth of modern medicine	Students will study the rebirth of Greek ideas of careful observation of nature. They will study Vesalius and advances in knowledge of anatomy, Paré and developments in surgery, Harvey and developments in physiology. They will consider the extent of the impact of these developments on the medical treatment of the majority of the population. They will look at Quacks, the growth of a medical profession and the reduced role of women in medical care. They will study inoculation, Jenner and the development of vaccination.
Medicine in the nineteenth and twentieth centuries.	Students will study Pasteur and the development of the germ theory of Disease, Koch and developments in bacteriology and developments in drugs and vaccines. They will study the development of penicillin, the battle against infectious and non-infectious disease. They will look at the development of hospitals and caring for the ill, including the contributions of Florence

	<p>Nightingale and Mary Seacole.</p> <p>Students will study the development of Surgery, developments in anaesthetics and antiseptics, including the work of Simpson and Lister, developments in blood transfusion, modern surgery, transplanting organs and plastic surgery.</p> <p>They will study Public health in the twentieth century, the state of health care in the 1930s and arguments for and against a national health service. They will look at the introduction of the National Health Service and its impact in the 1950s and 1960s as well as the continuing debate about the provision of health care.</p>
<b>The American West</b>	
The Plains Indians	<p>Students will study the nature of the Great Plains, the attitudes of the Plains Indians towards the 'Great American Desert' and their beliefs and way of life, including religious beliefs, medicine men, attitudes towards the land, shelter and hunting, the role of women, family life, political organisation, and warfare.</p>
Settling the West.	<p>Students will study the reasons why the first pioneer families moved west in the 1840s and the experiences of the first pioneer families during the journey west. They will study the Mormons: their origins, their experiences in Salt Lake Valley, the significance of Joseph Smith and Brigham Young. They will look at the impact of the railroad and railroad companies and study the reasons for the continued settlement of the West in the late 1860s and 1870s including the Homestead Acts, the belief in 'Manifest Destiny' and the hopes and aspirations of the settlers. They will look at the problems faced by the homesteaders on their homesteads and their attempts to overcome them and the role of women on the homesteads. They will look at Government, law and order; its problems and attempted solutions.</p>
Cattle ranching on the Plains.	<p>Students will study early cattle ranching in Texas, the reasons for the cattle trails and the development of cow towns. They will study ranching on the Great Plains, the life and work of the cowboy: myth and reality. They will examine the reasons for conflict between the ranchers and the homesteaders, including a case study on the Johnson County War. They will look at the end of the open range.</p>
The Struggle for the Plains.	<p>Students will study the attitudes of white Americans towards the Plains Indians and the reasons for conflict between them. They will examine the changing policy of the American Government towards the Plains Indians and the reasons for and consequences of these changes in policy. They will study the causes and consequences of the Plains Wars including the Battle of the Little Bighorn. They will examine the impact of the reservations and the life of Plains Indians in the 1890s.</p>
History Around Us Site Study on Coalbrookdale.	<p>Students will study Coalbrookdale, the remains of the iron works, the workers' houses, churches and schools. They will use their knowledge of the site to complete a Controlled Assessment set by OCR.</p>